

Course Guidebook

Course title /code	Advanced Writing Skills (EnLa 2044)					
Module Title	Reading and Writing Skills					
Module coordinator	-----					
Instructor's Name	-----					
Instructor's Contact Information	Office Phone Email Office hour					
Course ECTS	5 ECTS (135hrs)					
Mode of delivery	Whole semester					
Teaching methods	Classroom contact/Lecture, group work, interactive tutorial sessions (group and pair work/discussions and individual work (independent learning)).					
Student Work Load	Lecture	Tutorial	Lab/Practical	Home study Individual work	Total	
	48 hrs(3CrHrs)	16 hrs	0	71hrs	135 hrs	

Course Description	<p>Course Description</p> <p>Advanced Writing Skills is a higher level writing course which extends from the preceding course: intermediate Writing Skills. This course focuses on various modes of advanced level of writing: Argumentation: refuting, appropriate reasoning, using solid evidence. Descriptive discourse: introduction to description, types of description, descriptive vocabulary, producing descriptive paragraphs and essays; Narrative discourse: introduction to narrative, ways of developing ideas in narratives, narrative diction, narrative paragraphs and essays, writing stories; expository discourse: Introduction to exposition, types of exposition (process exposition, comparison and contrast, analogy, problem to solution, illustration, exemplification, etc). Furthermore, skills such as summary writing and précis will be reflected. The course is also intended to develop students' skills in critical writing and identification of informal fallacies in argumentation. Besides, through all stages of the course, grammatical and fluency issues will be addressed so that students build up their confidence and awareness about academic writing in general and essay writing skill in particular.</p>
Course objectives	<p>After successful completion of the course , students will be able to:</p> <ul style="list-style-type: none"> ✓ Write well developed argumentative texts ✓ argue persuasively and logically in writing; ✓ Evaluate written materials (e.g. articles, newspapers, books etc.); ✓ produce effective written texts of various purposes; ✓ Edit and revise different written texts; ✓ write well developed reports of various purposes (e.g. research, socio-cultural events); ✓ Summarize various types of essays.
Pre-requisite	Intermediate writing skills

Course Status		Core/compulsory		
Weeks	Study Hours	Main Topic/Sub topic/s/ Chapter	Reading material /assignments	Student Activities
1st	Lecture Hours= 2hrs Home Study= 2hrs Discussion =	➤ Argumentation 1. Introduction 2. Analyzing an argument critically 3. Dangers in developing Arguments	Langan (2005), pp. 319-338 Reinking&Osten (2007), pp. 200-237	Attend classes regularly and thoroughly study the concepts of arguing, analyzing texts.
2nd	LH= 2hrs DH= 2hrs PH= 2hrs HS=2hrs	<ul style="list-style-type: none"> ▪ Responding to opposing arguments ▪ Points to be considered in writing an argument 	Langan (2005), pp. 320-332 Reinking &Osten (2007),	Improving the skills of refuting and persuading readers.
3rd & 4 th	LH= 4hrs HS=6hrs DH= 6hrs	<ul style="list-style-type: none"> ▪ Detecting fallacies in Argumentation 	Stanley, et al. (1992), pp. 322-378; classroom	Identify and detecting the logical fallacies
5th & 6 th	LH=4hrs DH=4hrs PH=4hrs HS= 4hrs	<ul style="list-style-type: none"> ▪ Explaining through Comparison and Contrast ▪ Analyzing comparison and contrast ▪ Discourse markers in comparison and contrast 	Langan (2005), pp. 248-285 Reinking & Osten (2007), pp. 154-167	Attentively follow the lesson and compose an effective expository essay

7 th & 8 th	SH=6hrs LH=4hrs DH=6hrs	<ul style="list-style-type: none"> Explaining Cause-Effect Relationships Recognizing salient features Identifying the language of cause-effect explanation Constructing cause-effect statement Synthesizing facts into cause-effect explanation 	Langan (2005), pp. 245-263 Reinking & Osten (2007), pp. 168-183	Studying the other techniques of expository essay development
9 th and 10 th	SH= 4 DH= 5 LH= 4 PH=3	<ul style="list-style-type: none"> Writing Descriptive Texts Characterizing individuals and people Salient features of description Common descriptive expressions Describing Scenes and weather 	Langan (2005), pp. 170-190 Reinking & Osten (2007), pp. 96-112	Construct descriptive essay of various titles
11 th and 12 th	LH=5hrs HS=5hrs DH= 6hrs	<ul style="list-style-type: none"> Giving Narrative Accounts Writing historical narratives Giving narrative accounts of encounters Composing biographical narratives 	Langan (2005), pp. 191-206 Reinking & Osten (2007),	Narrate any social incidents
13 th & 14 th	LH=5hrs HS=5hrs DH= 6hrs	<ul style="list-style-type: none"> Writing reports of various types Project reports Research reports Summarizing and Paraphrasing written texts Diary, memos, letters, and Précis writing 	Langan (2005), pp.349-360 pp. 89-90 Stanley, et al. (1992), pp. 408-470 Classroom resources	Write, summarize other written texts and Internalize the basic ideas of report writing
15 th	Tutorial= 7hrs	<ul style="list-style-type: none"> Analyzing and evaluating essays 	Langan (2005), pp. 139-141 Classroom	Make consistent analysis of various texts

			resources	
16 th	Final exam			
Course policy	<p>Attendance: It is compulsory to come to class on time and every time. If you are going to miss more than three classes during the term, you should not take this course.</p> <p>Assignments: you must do your assignment on time. No late assignment will be accepted.</p> <p>Tests/Quizzes: you will have short quizzes and tests almost every week. If you miss the class or, are late to class, you will miss the quiz or test. No makeup tests or quizzes will be given. You are expected to observe the rules and the regulations of the University as well.</p> <p>Cheating/plagiarism: you must do your own work and not copy and get answers from someone else. The only way to learn English is to do the work yourself.</p> <p>Also, please do not chew gum, eat, listen to recorders or CD players, wear sunglasses, or talk about personal problems. Please be sure to turn off pagers and cell phones before class and exam sessions.</p>			

**Assessmen
ts**

1. Conti
nuous

Assessment.....50%

- ✓ Writing argumentative essay 10%
- ✓ Writing narrative essay10%
- ✓ Writing expository essay10%
- ✓ Writing descriptive essay5%
- ✓ written text review.....10%
- ✓ identifying fallacies.....5%

2. Final Examination:..... 50%

References

Alexander, L. G. (1998). *Essay and Letter Writing*. Longman.

John S. (2000). *The Oxford Guide to Writing and Speaking*. Oxford: OUP.

Langan, J(2001) *College Writing Skills* : Boston: MacGraw Hill.

Langan, J. (2007). *College Writing skills with Readings*. Boston: McGraw Hill.

Oshima. A and Hogue,A(1991) *Writing Academic English* : Longman.

Reinking, J.A. & Roberfuon der Osten (2007). *Strategies for Successful Writing*. Upper
Saddle: Pearson Prentice Hall.

Rudolph F. and Lass, A.H., (1996). *The Classic Guide to Better Writing*. New York.

Solomon G/Giorgis. (1991). *Writing for academic purpose*. AAU printing Press.

Stanley, Et al. (1992). *Ways to Writing: Purpose, Task and Process*. New York: MacMillan.

Approved By: Name: _____ **Signature** _____ **Date** _____